

Fourth Grade Rocks!



" He is the ROCK, His works are perfect, and all His ways are just.
A faithful God who does no wrong, upright and just is HE."

Deuteronomy 32:4

Classroom Information

Mrs. Deonne Ewoldt

Fourth Grade

Savannah Christian Academy

2009-2010

Dear Parents and Fourth Graders,

Welcome to 4th grade and Ms. Deonne's classroom! Fourth grade is an exciting and GIANT step for your child. New concepts are introduced and work responsibilities are increased. I am very excited to help your child GROW into a bright young fourth grader and a life long learner.

I encourage you as parents to take an active roll in our daily school happenings. I believe that you are your child's most influential teacher. It is my job, as your child's teacher, to make fourth grade a valuable year for your child both academically, spiritually, and socially. I am here to help and support you. In turn, I hope that you will support me as your child's teacher. Operating under the assumption that we are both "on the same team", working for the emotional, spiritual and academic betterment of your child, I know that we can be successful.

I have created this handbook to help you learn more about your child's classroom this year and to help make you aware of classroom policies. Please refer to this handbook throughout the school year. If you have any questions or concerns that cannot be answered here, please feel free to contact me. Again, with your cooperation and support, I know we can make this a successful school year! This handbook can be accessed online at www.savannahchristianacademy.org. Please contact me with any questions or concerns. I look forward to making this year a productive and positive one for your child.

In His Service,

Mrs. Deonne Ewoldt

Classroom Information

Mrs. Deonne Ewoldt

Fourth Grade

Class Mission Statement

We are what God says we are.
We can do what God says we can do.
We will be what God designed us to be.
We will not be defeated, we will be victorious.
We are blessed, not stressed.
We are filled with the spirit of God.
Self-control is knowing we can,
But deciding we won't.

School/Home Communication

My main avenue of communication will be through the Savannah Christian Academy Website teacher page. I do print out the page and send home on most Fridays for the following week. I update my staff page at least once a week. The site includes special events, scheduled tests, study guides, deadlines, and other pertinent information. I also include a PDF file of each week's lesson plans. The lesson plans will inform you of what content is being taught along with quiz and test dates. These plans are very helpful if your child will be absent for an extended period of time. The student is responsible for everything on the calendar. It is the student's responsibility to take home and share information with the parents. However, I do recommend viewing the WebPages on a regular basis. There is a communication folder kept in the classroom with copies of all classroom communications that have been sent home.

I am available each day from 3:45 pm- 4:00 pm in the classroom, via e-mail, and by appointment. E-mail can be accessed through the teacher WebPages.
deonne.ewoldt@savannahchristianacademy.org

Birthdays

We would love to celebrate your child's birthday. Summer birthdays may select another time to celebrate. You may send treats and individually packaged drinks. Napkins should be included with the treat. Please do not send anything that must be cut or poured unless adult supervision is provided.

Also, if your child has a party, please be sensitive to the feelings of the children in our class. If you can only invite a few students, I request that you utilize our school directory and mail them out (a great way for your child to practice his/her address and how to address an envelope). This keeps sensitive, fourth grade feelings from being hurt. Thank you for your cooperation and help with this. **If you send invitations with your child, you must invite the whole class (or all boys, all girls).** The same principle applies when including other classes.

Money

Any money sent to the classroom should be enclosed in an envelope that is marked with the student's name, the teacher's name, and what the money is for. Lunch menus need to be turned in on Fridays so Ms. Nan can plan lunches properly for the following week.

Snacks

I believe it is difficult for a child to learn if they are hungry. Therefore, our class will have a morning recess and snack time each day. I ask that your child choose a healthy snack that will give him/her the energy he/she need for the morning work. I do reward children with tickets for the healthy snack option. To make the word "healthy" black and white, I find it easiest to have the policy, "If the food item was made by God, then it is ticket worthy". For example, fruits, vegetables and nuts are great "healthy" snacks that would receive the healthy snack ticket. I find that fourth graders still have difficulty determining whether prepackaged food items are healthy or not. As a parent myself, I have found that my own children will choose their treats from their lunches rather than the healthy snack that has been packed.

School Work

No work should be kept at home unless specifically instructed by the teacher. It is important for the students to learn the responsibility of completing their work, keeping up with it, and returning it on time. Generally, the only homework a student has will be daily work that is not completed in class, studying for tests, special projects, drilling math facts, and memorizing Bible verses. If an assignment is not turned in, is late, or incomplete, a reduced grade or zero will be earned. The procedures are outlined in the SCA student handbook. Additionally, the student may lose free time such as recess in order to complete the assignment.

Friday Folders

Every Friday your child will take home their Friday Folder with completed work for the week. Quizzes and tests will be on the right side. Please sign all quizzes and tests along with the inside cover and return only the signed materials with the folder on Monday. As a reward for being responsible, the student will receive a one hundred daily grade in a subject of my choice for the week. Note: I recommend keeping all work for each six-week period. This will help if your child accidentally puts their class work in their Friday folder instead of the subject folder.

Homework and Monday Sheet

Daily planned work will be written in the student's planner. All unfinished work and tests will also be written on the child's **Monday Sheet** (an example is attached) at the end of each day. The Monday Sheet is kept in front of the student's binder under the plastic sheath. As a teacher and parent, I will be mindful of the amount of work given. I believe homework is necessary to reinforce the day's learning, but it should not take the entire evening. I will rarely assign homework on Wednesdays or give tests on Mondays. If at any time your child is struggling with the homework, please let me know so I can reevaluate the situation.

Tests and Quizzes

A spelling test will be given most Fridays. Other tests will be given at the end of units. Students will list tests on their **Monday Sheet** each week. Study guides, flashcards, and review games will be utilized. A Bible memory verse is quoted on Fridays and counts as a quiz grade.

Tests will be noted on the Monday Sheet for that week. However, pop quizzes are utilized regularly in various subjects.

Grades

Grades are calculated based on the policies of Savannah Christian Academy. I use a computerized grading system that allows me to send progress reports home at any time. I send progress reports via e-mail to all students approximately three weeks into each grading period. I never want children to not know what grades they are earning. If you do not have access to email, please notify me so alternative arrangements can be made.

Make-up Work

The SCA policy for make-up work will be followed. When a student is absent, I will fill in a Monday Sheet with the work that was **actually** assigned. A copy of this sheet will be put on the child's desk at the end of the day. The original will be kept in a master file. The student is responsible for all work noted on the Monday Sheet.

Projects/ Field Trips

Field Trips

- Play- To be announced
- Crow's Neck- Fall- Tentative
- Horse Creek Nature Days- May

Projects

- State poster- fall
- In class book reports-December through May
- George Washington Carver Book and PowerPoint- Spring
- Science- to be announced by science teacher

Parties

Christmas, Valentines, and End-of-the-year. Coordinators are needed. Please send a note or e-mail if you are interested.

Personal Hygiene and P.E.

I have found that numerous changes take place both academically and physically in fourth grade. Due to these changes, students are required to change clothes for their physical education classes. Additionally, there is a need for the use of deodorant. If you were to visit my class after P.E. you would understand this request.

Classroom Management

I believe it is important to use a classroom management system that consists of positive reinforcement for acting appropriately and negative consequences for inappropriate behavior. The "Our Rocks" system I use addresses the negative behavior whereas my "Tickets" provide positive reinforcement for desired behaviors.

"Tickets" - Tickets are given to students for following procedures, making good choices, winning class review study/games, and earning extra credit on schoolwork. Students collect tickets and purchase items from our classroom store. The ticket system is extremely effective for most children. In fact, many children thrive to receive them.

“Our Rocks”- is a system of pulling colored cards that corresponds with behavior and is based on the following verse. “The fear of the Lord is the beginning of wisdom” Proverbs 9:10

My definition: The fear of the Lord means knowing that God is continually watching and weighing every one of my thoughts, words, actions, and attitudes.

“Our Rocks”

REVERENCE FOR GOD: I will show my love for God by obeying right away, all the way, with a good attitude everyday.

Scripture: “This is love for God; to obey His commands. And His commands are not burdensome.” 1 John 5:3

Christian Character & Conduct: Demonstrates Obedience. Follows Directions

OBEDIENCE TO AUTHORITY: I will honor and respect those God has placed over me.

Scripture: “ Everyone must submit himself to the governing authorities, for there is not authority except that which God has established. The authorities that exist have been established by God. “ Romans 13:1

Christian Character & Conduct: Respects Authority. Attentive

CONTROL OF SELF: I will practice the Fruit of the Spirit at all times.

Scripture:” But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. Against such things there is no law. “ Galatians 5:22-23

Christian Character & Conduct: Exhibits Self-Control, Class Participation, Works Independently

KINDNESS TO OTHERS: I will treat others as I would like to be treated.

Scripture: “ Whatever other commandments there may be, are summed up in this one rule: ‘ Love your neighbor as yourself.’ Therefore love is the fulfillment of the law. “ Romans 13:9-10

Christian Character & Conduct: Respects Fellow Students

STEWARDSHIP OF PROPERTY AND TIME: I will take care of the things God has given me, respect and care for the property of others, and use my time wisely.

Scripture: “ And if you have not been trustworthy with someone else’s property, who will give you property of your own?” Luke 16:12

“Therefore be careful how you walk, not as unwise men, but as wise, making the most of your time, because the days are evil.” Ephesians 5: 15-16

Christian Character & Conduct: Neatness, Organization, Appropriate Use of Time

Implementing Our Rocks

We have five standards of discipline. A student that has difficulty following the five standards as stated in "Our Rocks: will place a colored card that corresponds with his/her misbehavior in their numbered pocket. (For example, Green-Reverence, White-Obedience, Yellow-Control of Self, Orange- Kindness, and Red-Stewardship of Property and Time)

One or more cards in a student's pocket within a day will result in a "classroom detention." (For example, loss of a privilege in class, silent lunch, loss of recess time or an extra assignment) Four or more cards placed in a student's pocket in one day will result in a visit to the principal's office.

Student's daily behavior will be noted on their Monday Sheet. If a student has pulled a color card, he/she will note the incident at the bottom of their Monday Sheet. **Each day a color card has been pulled, a parent will need to initial the box.** It is the responsibility of the student to make aware of their behavior to you and have you initial. Not having the Monday sheet initialed will result in a loss of privilege until initialed.

It is my desire that each student please the Lord with his/her behavior. Hebrews 12:6 reminds us that the Lord disciplines those He loves. Hebrews 12:11 tells us that "No discipline seems pleasant at the time...later on: it produces a harvest of righteousness and peace for those trained by it." My ultimate goal is to discipline my students in God's ways, and pray with and for them concerning their behavior in class.

I have already been teaching and discussing this plan with your child, but I would appreciate you reviewing this information together. **Please sign and return the bottom portion of this letter.**

In Christ,

Mrs. Deonne Ewoldt

Fourth Grade Rocks:

I have reviewed the above expectations and consequences of behavior.

Parent Signature _____ Initials _____ Date _____

Student Signature _____



Fourth Grade Schedule: Monday

8:00-8:10	Pledges, prayer, morning work
8:10-8:40	Spanish
8:40-9:00	Snack/recess/restrooms
9:00-10:00	Math
10:00-10:20	Spelling
10:20-11:00	Language
11:00-11:45	Science
11:45-12:00	Wash/restroom/prayer
12:00-12:30	Lunch
12:30-12:40	Wash/restroom
12:40-1:40	Reading
1:40-2:25	Bible
2:25-2:35	Close out the day/ Monday sheet
2:35-2:40	Dress for P.E.
2:40-3:20	P.E.
3:20-3:25	Pack-up/prayer



Fourth Grade Schedule: Tuesday

8:00-8:10	Pledges, prayer, morning work
8:10-8:40	Journal/ drills
8:40-9:00	Snack/recess/restrooms
9:00-10:00	Math
10:00-10:20	Spelling
10:20-11:00	Language
11:00-11:45	History
11:45-12:00	Wash/restroom/prayer
12:00-12:30	Lunch
12:30-12:40	Wash/restroom
12:40-1:15	Bible
1:15--1:45	Recess
1:50-2:30	Music
2:30-3:20	Reading
3:20-3:25	Pack-up/prayer/



Fourth Grade Schedule: Wednesday

8:00-8:10	Pledges, prayer, morning work
8:10-8:40	Spanish
8:40-9:00	Snack/recess/restrooms
9:00-9:30	Math
9:30-10:00	Chapel
10:00-11:00	Language
11:00-11:45	Science
11:45-12:00	Wash/restroom/prayer
12:00-12:30	Lunch
12:30-12:40	Wash/restroom
12:40-1:40	Reading
1:40-2:25	Bible
2:25-2:35	Close out the day/ Monday sheet
2:35-2:40	Dress for P.E.
2:40-3:20	P.E.
3:20-3:25	Pack-up/prayer



Fourth Grade Schedule: Thursday

8:00-8:10	Pledges, prayer, morning work
8:10-8:40	Spelling
8:40-9:00	Snack/recess/restrooms
9:00-10:00	Math
10:00-10:30	Library
10:30-11:00	Computers
11:00-11:45	Language
11:45-12:00	Wash/restroom/prayer
12:00-12:30	Lunch
12:30-12:40	Wash/restroom
12:40-1:15	Bible
1:15--1:45	Recess
1:50-2:30	Reading
2:30-3:20	History
3:20-3:25	Pack-up/prayer



Fourth Grade Schedule: Friday

8:00-8:10	Pledges, prayer, morning work
8:10-8:40	Spelling
8:40-9:00	Snack/recess/restrooms
9:00-10:00	Math
10:00-10:20	Penmanship
10:20-11:00	Language
11:00-11:45	Science
11:45-12:00	Wash/restroom/prayer
12:00-12:30	Lunch
12:30-12:40	Wash/restroom
12:40-1:30	Reading
1:30-2:15	Art
2:15-2:35	Close out the day/ Friday Folders/ clean
2:35-2:40	Dress for P.E.
2:40-3:20	P.E.
3:20-3:25	Pack-up/prayer

Monday Sheet- kept in the plastic sheath in front of the binder

Monday Sheet
 Homework week of _____ Name _____

Each day please write in unfinished homework or x out if already completed and turned in.	Monday	Tuesday	Wednesday	Thursday	Friday
math					
language					
spelling					
Bible					
Verse x 5					
science					
history					
reading					
penmanship					
maps					
ROCKS Please write color card pulled and reason Parent needs to initial each day if a card was pulled	Inil. _____	Inil. _____	Inil. _____	Inil. _____	Inil. _____