

TEACHER NAME: Deonne Ewoldt		ROOM: 4th		YEAR 2009		WEEK BEGINNING: January 6-9	
	Math	Spelling	Language/penmanship	Reading	Bible-Genesis 8:1 Recite 1/2 and write 4xs on Friday	History/maps	
M O N D A Y							
T U E S D A Y	<u>O- TSW-</u> recall measurements of time BWI-e <u>M-</u> p. 99 <u>A-</u> p. 100	O- TSW- read and write list 15/1-15 and definitions BWI-e <u>M-</u> go over list <u>A-</u> words x 2/ make vocabulary	O- TSW- - recall finding verb phrases/review cap. and punctuation BWI-e <u>M-</u> p. 122 <u>A-</u> p. 123	O- TSW- evaluate the Declaration of Independence. BWI-e <u>M-</u> Read Ch. 12- vocab. – endowed- p. 128 <u>A-</u> 5QD- chapter 11 First Continental Congress (01:27)	O- TSW- Week 7/ Day 1 discover where all the water from the flood came from BWI-b <u>M-</u> Review weeks 1-6 <u>A-</u> p. 141/ write verse one time	O- TSW- Name the regions of the U.S. BWI-e <u>M-</u> read p. 112-118 <u>A-</u> workbook p. 58 Schoolhouse Rock - No More Kings	
			Penmanship p. 35-36			Maps p. 39-41	
W E D N E S D A Y	O- TSW -find common factors BWI-e <u>M-</u> p. 101/ white boards <u>A-</u> p. 102	O- TSW- find root words in list 15 BWI-e <u>M-</u> how to use dictionary <u>A-</u> Roots together	O- TSW- recognize nouns phrases BWI-e <u>M-</u> p. 124 <u>A-</u> 125-126 Schoolhouse Rock - A Noun is a Person, Place or Thing	O- TSW- explain the how army took advantage of weaknesses BWI-e <u>M-</u> Read Ch.13 orally/ vocab. Elude p.138 Declaration of Independence, The: A Foundation of Ideas for a New Age (17:13)	O- TSW- Week 7/ Day 1 investigate how the earth changed because of flooded BWI-b <u>M-</u> Read p. 135-141 <u>A-</u> – answer questions together	O- TSW- identify terms in a democracy BWI-e <u>M-</u> read p. 250-253 <u>A-</u> workbook pages 111 The Preamble Schoolhouse Rock - The Great American Melting Pot	
			Penmanship test # 9				
T H U R S D A	O- TSW - measure using centimeters BWI-e <u>M-</u> p. 103 <u>A-</u> p. 106	O- TSW- be assessed BWI-e <u>M-</u> <u>A-</u> sparkle	O- TSW- identify all nouns in sentences/ identify compound nouns BWI-e <u>M-</u> p. 127 <u>A-</u> p. 128,129	O- TSW- understand relationship between Lafayette and G.W. BWI-e <u>M-</u> Read Ch. 14./ vocab. skirmish <u>A-</u> 5QD chapter 13	O- TSW- Week 7/ Day 2 BWI-b <u>M-</u> read Genesis 8 <u>A-</u> mark key words	O- TSW- compare pure democracy to indirect BWI-e <u>M-</u> read p. 254-257 <u>A-</u> workbook p. 112/ p. 113 school house rock i'm just a bill Electoral College - Schoolhouse Rock	
F R I D A Y	O- TSW review common factors BWI-e <u>M-</u> p. 107/ white boards <u>A-</u> p. 109/ quiz 7	O- TSW- be assessed BWI-e <u>M-</u> <u>A-</u> Test 15 1-15 and definitions	O- TSW- identify all nouns in sentences/ simple subjects BWI-e <u>M-</u> p. 130 <u>A-</u> p. 131/ Do all five steps	O- TSW- BWI-b <u>M-</u> <u>A-</u> Quiz on George Washington	O- TSW- Week 7/ Day 3/ identify the amount of time Noah was on the ark BWI-b <u>M-</u> read p. 143-144 <u>A-</u> puzzle p.145-148./ recite half of verse	O- TSW- use flow chart for decision making BWI-e <u>M-</u> read p. 257-261/ review wkbk. P. 115 <u>A-</u> workbook p. 114	