

TEACHER NAME: Deonne Ewoldt		ROOM: 4th		YEAR 2008		WEEK BEGINNING: December 15-19	
	Math	Spelling	Language/penmanship	Reading	Bible-Luke 2:11 Recite and write 3xs on Thursday	History/maps	
M O N D A Y	<u>O- TSW-</u> recall metric system <u>BWI-e</u> <u>M-</u> King Henry died unexpectedly drinking chocolate milk/metric <u>A-</u> p.93/94 5 a and b	<u>O- TSW-</u> read and write list 14 <u>BWI-e</u> <u>M-</u> go over list <u>A-</u> words x 2/ make vocabulary	<u>O- TSW-</u> - memorize and find being verbs <u>BWI-e</u> <u>M-</u> p. 112, 114 <u>A-</u> p. 113, 115	<u>O- TSW-</u> evaluate the Declaration of Independence. <u>BWI-e</u> <u>M-</u> Read Ch. 12- vocab. – endowed- p. 128 <u>A-</u> 5QD- chapter 11	<u>O- TSW-</u> Week 6/ Day 4,5 discover where all the water from the flood came from <u>BWI-b</u> <u>M-</u> video plate tectonics <u>Plate Tectonics</u> (05:46) <u>A-</u> pages 123-127	<u>O- TSW-</u> match events with famous people <u>BWI-e</u> <u>M-</u> read p. 97-102 <u>A-</u> workbook pages 47	
			Penmanship p. 35-36				
T U E S D A Y	<u>O- TSW-</u> review and be assessed <u>BWI-e</u> <u>M-</u> White boards <u>A-</u> Quiz 6	<u>O- TSW-</u> find meaning in list14  <u>BWI-e</u> <u>M-</u> oral sentences <u>A-</u> p.16	<u>O- TSW-</u> memorize and find helping verbs/ verb phrases <u>BWI-e</u> <u>M-</u> p. 116-117 <u>A-</u> Quiz 9	<u>O- TSW-</u> explain the how army took advantage of weaknesses <u>BWI-e</u> <u>M-</u> Read Ch.13 orally/ vocab. Elude p.138  <u>A-</u> 5Qd chapter 12	<u>Review and study guide</u>  <u>Review game</u>  <u>study</u>	<u>O- TSW-</u> read about slogans in different states <u>BWI-e</u> <u>M-</u> read p. 90-96 <u>A-</u> workbook p. 44/ <b>Present state posters/test grades</b>	
			Penmanship test # 8			Maps p. 39-41	
W E D N E S D A Y	<u>O- TSW</u> - be assessed <u>BWI-e</u> <u>M-</u> <u>A-</u> Test 5	<u>O- TSW-</u> find root words in list 13 <u>BWI-e</u> <u>M-</u> how to use dictionary <u>A-</u> Roots together	<u>O- TSW-</u> do all five <u>BWI-e</u> <u>M</u> <u>A-</u> Test on five steps of finding verb phrases	<u>O- TSW-</u> understand relationship between Lafayette and G.W. <u>BWI-e</u> <u>M-</u> Read Ch. 14./ vocab. skirmish <u>A-</u> 5QD chapter 13	<u>O- TSW-</u> <u>BWI-b</u> <u>M-</u> Chapel <u>A-</u> Test	<u>O- TSW-</u> match events with famous people <u>BWI-e</u> <u>M-</u> read p. 97-102 <u>A-</u> workbook pages 47	
		<u>O- TSW-</u> be assessed <u>BWI-e</u> <u>M-</u> <u>A-</u> Test 14					
T H U R S D A Y							
F R I D A Y							